

1



2



3



4



5



6

Primary Children



7



8



9

Language Explosion

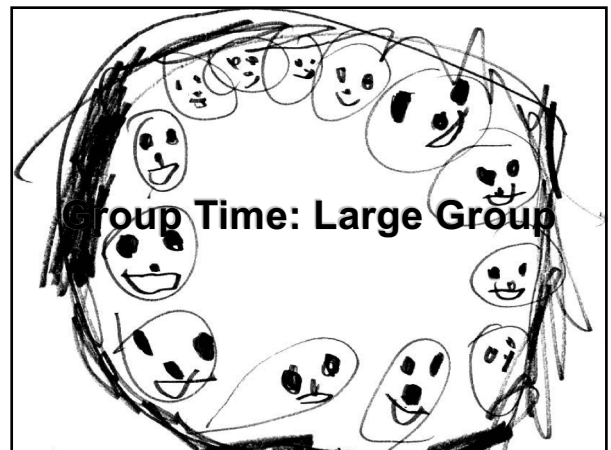
- Infants and toddlers with few words
- Preschoolers with words and sentences
- Kindergarteners with questions and conversations

10

Oral Language:

- The foundation for literacy
- Basic for reading and writing
- Gain confidence in communication
- Loban's longitudinal study

11



12

What
Happens In
Community
Meeting?

- CONVERSATIONS
- SHARING
- READ STORIES
- SONGS
- CHOOSE CENTERS
- INTRODUCE NEW
INFORMATION/ACTIVITY

13

What Is A
Language Rich
Environment??

14



15



Language
Interactions

16

**Interesting
and Engaging
Possibilities**

**Toddlers: In and
Out
Center**



17

**Learning a
New
Language**



18

Using Words to Express Feelings



19

Small Group: More Communication and Collaboration



20

Small Group: Working together to create a dinosaur park



21

Written Communication



22



Music Center

23



24

LANGUAGE INTERACTIONS

- FOCUSED ATTENTION
- WAIT TIME
- EXTENDING THE CONVERSATION
- TAKING TURNS
- LISTENING AND RESPONDING TO THEIR WORDS



25

Meaningful Experiences



26

STORIES READ, TOLD, AND SUNG

27

READ

- Expanded more formal language/vocabulary
- “Read” illustrations
- Learn how stories work: Story sense
- Questions to guide reading and comprehension
- Follow up to extend understanding

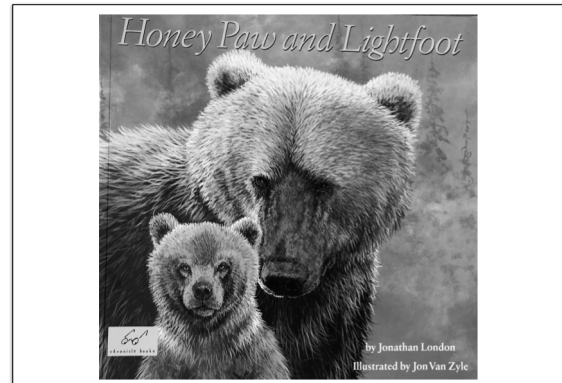
28

SET THE STAGE

THE STORY AND SETTING

POSE QUESTIONS
FOR LISTENING

29



30

“Even children who are read only one book a day will hear about 290,000 more words by age 5 than those who don’t regularly read books with a parent or a caregiver.”

(Logan, Jessica, 2019)

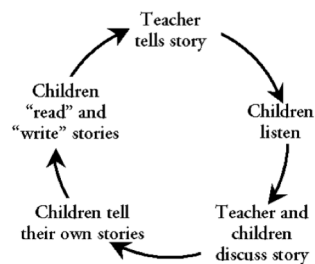
31

Why Tell Stories

- Captures Interest
- Invites Active Participation
- Can be Adjusted to Different Groups of Children
- Focused Eye Contact
- Understands the Story and Can Retell

32

Stories Told: Research

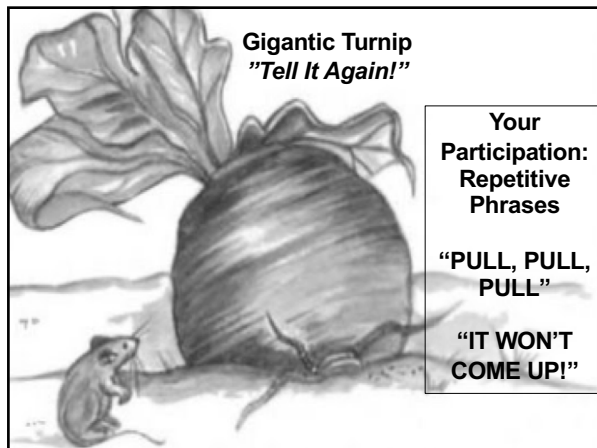


33

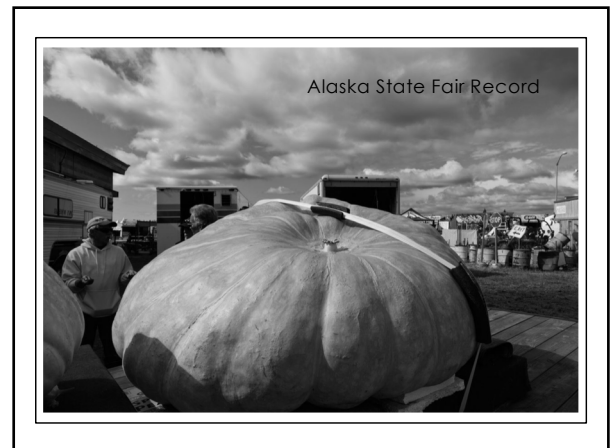


Poses Questions

34



35



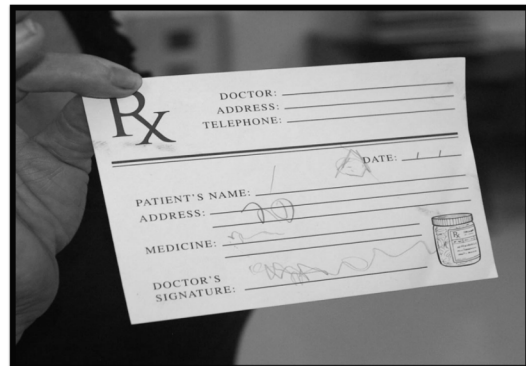
36



Literacy Everywhere!

37

Writing Tools And Possibilities



38



Real Experiences: Collaboration

39



Bakery

40

Library Center



41

Intentional Use Of New Vocabulary



42



43

Receptive and Expressive

Larger and
Understand More



Smaller Vocabulary for
Expressing Ideas



44

Language Accompanying Actions



45

Learning To Use Words



46

Conversations: Powerful Interactions



47

Gap In Language: Vocabulary And Skills

- Exposure to conversations
- Participate in conversations
- More opportunities for conversations

48

Be Present, Connect,
and Extend Learning

49



51



53

54